

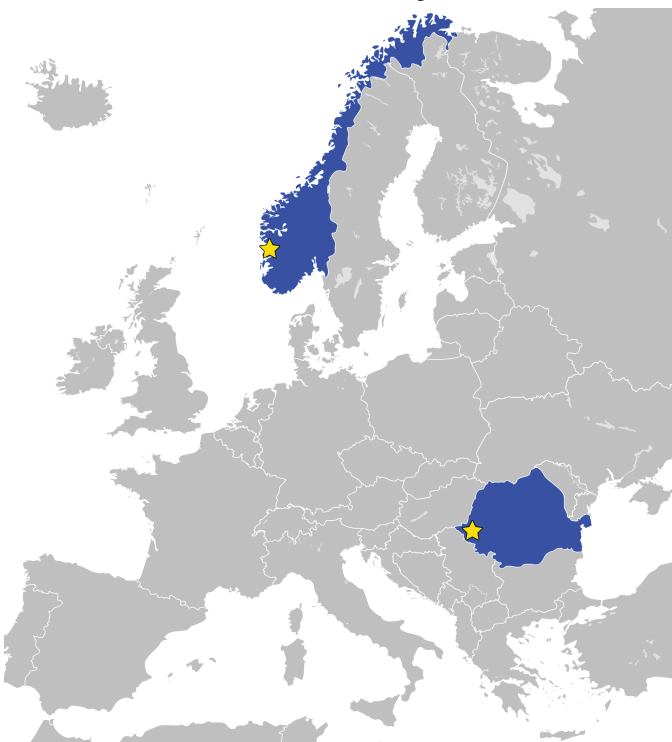
## Project partners



## Programme Operator



Executive Agency for Higher  
Education, Research, Development  
and Innovation Funding



## Project information

LGBT Inclusion is a research project that  
has received funding from the  
Norway Grants 2014-2021,  
under project contract no 17/2020.

To find more information about our  
research activities, please visit:  
<https://inclusion.uvt.ro>

**EEA-RO-NO-2019-0418**

[www.eeagrants.ro](http://www.eeagrants.ro)

<https://uefiscdi.ro/eea-norway-grants>



### Contact:

Prof.univ.dr. Florin Alin Sava (Project coordinator)  
West University of Timișoara  
Bld. Vasile Pârvan nr. 4, Timișoara, România  
Email: [florin.sava@e-uvt.ro](mailto:florin.sava@e-uvt.ro)

## LGBT INCLUSION

The social inclusion of LGBT people.  
Public attitudes and evidence-based  
interventions to increase their quality of life



Image by Gordon Johnson from Pixabay

## The issues

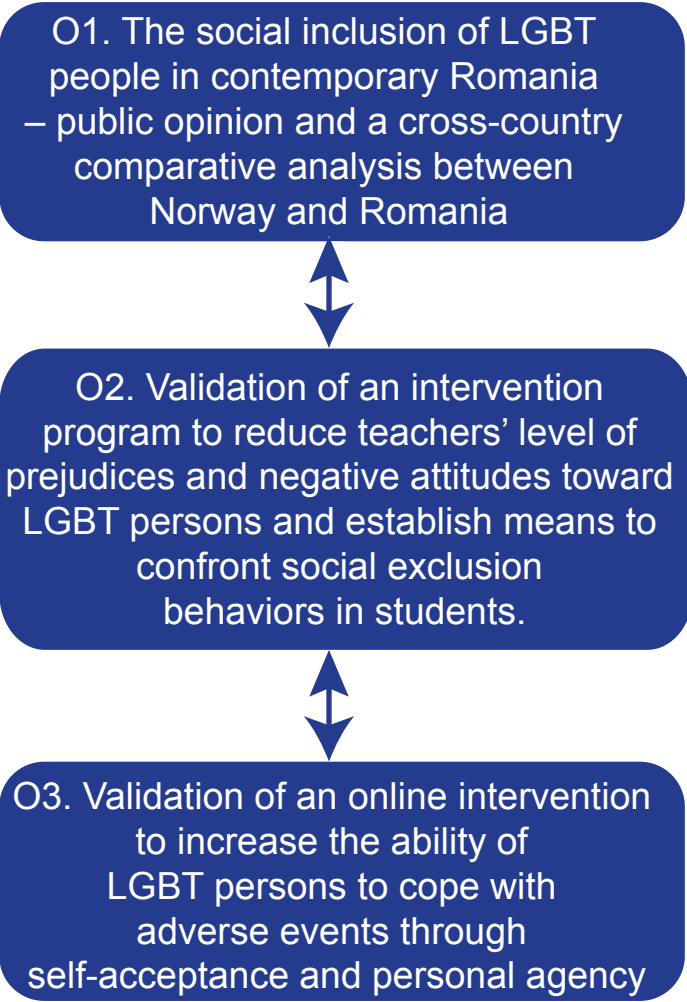
The true measure of a democracy is the way it treats its minorities. One minority that shows a possible rift forming between the Western and Eastern European countries’ attitudes on this issue is the LGBT community.

Evidence suggests that people who identify as LGBT face workplace and social discrimination, marginalization and poorer mental and physical health outcomes, and even legal barriers .

A recent European Commission (2014) survey showed that **53% of LGBT participants in Romania felt discriminated against or harassed because of their sexual orientation**. This problem is also experienced in the classroom, as 30% of Romanian LGBT students report feeling discriminated by teachers.

Moreover, little is known on the interpersonal processes in contemporary Romania, including the consequences of stigmatization and prejudice for LGBT people.

## Project Objectives



## Project Key Targets

- ✓ Providing status of contemporary level of social inclusion of LGBT in Romania and Norway (O1).
- ✓ Proposing an agenda or policy recommendations to improve the status quo, with a particular emphasis on Romania, based on the results of the study (O1).
- ✓ Reducing teachers’ level of prejudice and negative attitude against LGBT persons as they are key actors in school settings (O2).
- ✓ Provide teachers with tools to confront social exclusion among pupils and students of LGBT persons (develop intervention tools) (O2).
- ✓ Improving the quality of life among early adult LGBT and reducing the risk for mental health problems by developing and implementing an intervention tool (O3).
- ✓ Taking active measure to upscale the impact of the obtained results (O2 and O3).